

The Annual Excursion

On Saturday 19 March fourteen people attended the annual excursion, which was very informative and enjoyable. The program included a visit to Nerriga Old School Museum, which has since become a registered member of the ANME and Milton Public School, where we were given a tour of the archives and a variety of school building, each with its distinctive architectural style. Lunch at the Yatte Yattah Nursery Café near Milton and dinner at TorPeas Restaurant in Braidwood were enjoyed by all.



The owners of each venue went beyond the call of duty to provide the best service and attention. Special thanks to Mr Jim and Mrs Jenny Heffernan for their kind hospitality and morning tea served on fine bone china at the Nerriga school and to Principal, Mr Mark Thompson and Archivist, Ms Susan Williams at Milton Public School for taking the time to give the participants a comprehensive tour of the school's heritage.



ANME Seeking Historical Images

Collections of family photographs are often a treasure trove for local historians. Family archives may also often hold images of schooling. The centenary of the First World War (1914-1918) is creating a new interest in schooling as it was a century ago. Many people are discovering photographs in their family archives that may be of great interest to historians of education.

ANME is calling local museums and family historians to help gather together some of these images held in private hands. We are especially keen to have photographs showing teachers and classes, school events and early school buildings.

Often these will be pictures that show the 'Children of Federation' who were born in the period 1901-1920 before and just after the 'Great War'. For older people, these are the parents and aunts and uncles who first went to school from 1905 onwards.

ANME is planning to share the collected images on our website in digital form with useful comments on their interpretation as a resource that can be used locally to enrich school museum exhibits. Their source will be acknowledged.

We welcome the donation of original images. If this is not possible, we would prefer to receive scanned copies (at 450dpi at original size digitally uncorrected) by email to anme@canberra.edu.au or by Dropbox. For more information, please see our website under *Publications and Research*.



Rugby team, Mowbray House School, 1911
Mowbray House School Archive



Australian Chinese in a school about 1890
on the Victorian goldfields. Ellwood Family.

ANME Significance Assessment Report

Following the award to ANME of a Community Heritage grant to undertake a significance assessment of ANME's collections, we were pleased to receive an encouraging report from the assessor Dr Roslyn Russell, who commented most favourably on aspects of the national character of our collection. Following are extracts from the Report:

The Australian National Museum of Education collection is of historical significance as the only one in Australia that encompasses the story of education across the nation, at all levels, from the earliest days of schooling to the present. Its collection of historic textbooks, school histories, manuscripts, photographs and portraits of distinguished educators, and artifacts relating to the daily lives of schools, their teachers and students across two centuries provides an unrivalled resource for studying this critical aspect of Australia's national development.

More particularly, the Report highlights the research significance of aspects of the ANME's collection:

As a national archive of education, the ANME collection has a high degree of research significance, and provides a wealth of documentation for exploration by researchers into all aspects of educational policy and practice in Australia.

The ANME's networking with School Museums around Australia also receives favourable comment in the Report:

The ANME National Network of School Museums website and database bring together a record of educational archival material held in schools and school museums throughout Australia, and provide a resource for teachers, students and the wider community. This network is developing connections among school museums around the country and creating a community of interest, which gives this aspect of ANME's operations social significance.

This is very reassuring since the ANME Director and members of the Management Board, over many years, have devoted a great deal of time to visiting Australian school museums and developing contacts in the wider circle of local and social history museums in all states, in addition to those many schools which have established their own local school based museum collections. Our thanks go to Dr Roslyn, a most experienced international expert who was Chair of the International Advisory Committee of the UNESCO Memory of the World Programme.

ANME is proudly supported by



ANME's Contribution to Canberra's Heritage Festival, April 2-18

During the first two weeks of April ANME mounted a special comprehensive display celebrating ANME's twentieth anniversary, titled 'Reflections Upon Australia's Educational Heritage: 20th Anniversary Showcase of the Australian National Museum of Education'. Along the Heritage Gallery of Building 5 are displays of photographs depicting the many and various aspects of ANME activities including ANME excursions and visits to historic school buildings, the ANME Annual Lecture Series on the History of Australian Education, special visiting groups to the ANME, ANME publications and a display of 19th century school architecture.

The foyer display, which occupies all of the available ANME display cases in the foyer of Building 5 together with the ANME repositories 5A4 and 5A31, features samples of the various domains of the Museum's collections including writing artefacts, school readers, school student exercise books, school magazines from various decades, 19th century and early 20th century school textbooks, a wide variety of school curriculum materials and most importantly, items, documents and artefacts from the Mowbray House School Archive.



The 20th Anniversary Display and Celebration

The Chair of ANME's Board of Management, Professor Barbara Pamphilon, was pleased to welcome a group of visitors to the ANME at a special guided tour of our current display celebrating the twentieth anniversary of ANME. Visitors were most interested in our collection of nineteenth century and early twentieth century school textbooks and documentary items from the Mowbray House School Archive. Also on display was our most recent acquisition, a magnificent Sampler from the early nineteenth century donated to ANME by Dr. Stuart Braga. A number of our student volunteers assisted with preparations for the event, which was held in the Inspire Centre. Prior to the tour of the collections a 20th Anniversary birthday cake was shared among the attendees.

Board Changes

The Director, Malcolm Beazley, is delighted to announce that Ms Victoria Redfern has joined our hard-working volunteer staff as our new Acquisitions Librarian. Victoria is an expert in library database development, information science, library education and much else! We are very fortunate in securing her expertise.

Sadly, we say farewell to Merrilee Chignell (Department of Veterans' Affairs) who has given dedicated service to the ANME, especially in her role as the Coordinator of the ANME Prize and in the co-operative development of historical resource materials with DVA.

ANME Director visits Western Districts School Museums

During May, ANME Director, Dr Malcolm Beazley AM continued his visits to school museums. On this occasion he visited the Western districts of NSW, visiting the Windora School in the Oxley Museum, Wellington and the Silverton Public School Education Museum near Broken Hill. Each of the school museums has full classroom exhibits. As with previous visits to other ANME registered school museums, he was warmly welcomed and given a guided tour of the collections. Highlights of the respective collections can be seen by visiting: anme.org.au/school-house-museums/anme-members/online-collections/



Windora School



School Room



Silverton School



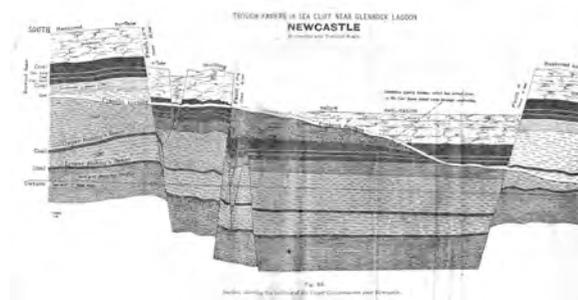
School Room

Teachers as Authors of School Textbooks

Carl Adolph Sussmilch, A Technical College Teacher

Carl Sussmilch is the first technical college teacher to be featured in the ANME Series of teachers who were also authors of textbooks. Sussmilch, (1875-1946) was an early member of the staff of Sydney Technical College having joined the NSW Department of Public Instruction in 1899. His first most highly regarded and widely used textbook was titled, *An Introduction to the Geology of New South Wales*, first published in 1913 by Angus and Robertson, Sydney, after he had become Principal of Newcastle Technical College following his initial appointment as lecturer in charge of the Department of Geology and Mining at Sydney Technical College.

This popular textbook, used extensively by NSW Technical College students, went through a number of editions, the second edition being a revised and enlarged edition in 1914 published with 100 illustrations and maps. It deals in its first chapter with a description of the physical geography of NSW and then goes on to describe each of the geological eras in NSW from the Pre-Cambrian formations through to the Pleistocene period concluding with a section on the Igneous rocks of NSW. A feature of this textbook is its many locational maps of rock type across NSW.



An illustration from *An Introduction to the Geology of New South Wales*

Carl Sussmilch was born in Sydney in 1875. He attended William Street Public School, studied at Fort Street Training School and then Sydney University in the Faculty of Engineering. Following his time as Principal of Newcastle Technical College he returned to Sydney as Principal, East Sydney Technical College. When he retired in 1936 he held the position of Acting Superintendent of Technical Education in NSW.