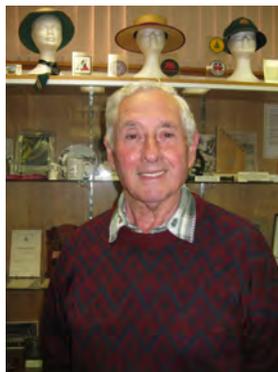


Mowbray House School Archives Researcher

ANME welcomes our new volunteer researcher, Mr. Colin Dennett who is researching the Mowbray House School Headmaster's Annual Reports in the context of changing social and economic events and conditions during the life of the school over half a century. The Mowbray House School (1906-1954) operated as a preparatory school in Chatswood on Sydney's North Shore and the ANME holds almost its entire archive. Colin has the advantage of having been a pupil of Mowbray House School during the last decade of its operation and he has been making a significant contribution to the interpretation of aspects of the Mowbray House School Archives held by ANME.



Mr Colin Dennett

ANME's First Oral History

During Semester One, Matthew Chung Him Chiang, a History Major student from Hong Kong spent a period as a Research Intern in the ANME as part of his studies at the University of Canberra. He chose to conduct a face-to-face interview with Mr Robert Campbell, a descendent of the original Campbell family of Duntroon (Canberra), to ascertain the correct date of establishment of the St John's Schoolhouse in Reid. Mr Robert Campbell Snr, had the Schoolhouse built to serve the children of the workers on his Duntroon property. Mr Robert Campbell disputes the 1845, published date of establishment, providing evidence to the contrary. Following his interview, Mr Chiang transcribed the interview and completed a final Report, which is now part of the knowledge base of the ANME, together with the audiotape.



Mr Robert Campbell and Matthew Chung Him Chiang

The ANME Website

We try to continuously improve our website (at anme.org.au) and we are interested to know of your preceptions of its strengths and weaknesses, Have you any suggestions to make regarding improvements? Are there features it does not have that you would like to see? Please email the Director at anme@canberra.edu.au.

Editor of the Newsletter: Dr Geoffrey Burkhardt



Visit of Members from Melba Men's Shed

We were pleased to welcome to ANME a group of 24 members of the Melba Men's Shed on Friday 22nd July. The shed has a large and active membership (see melbashed.com). In an effort to maximize the opportunity for the visitors to look at all aspects of the ANME collection and displays, they were divided into three groups, each group beginning at a different ANME display point and rotated at intervals around the ANME repositories and collections. This gave the visitors ample opportunity to ask questions of the ANME guides. Our thanks go to John, Coralie, Grace, Hakim and Geoffrey for their assistance during the Men's Shed visit.



Curator Hakkim Abdul Rahmin explains aspects of the ANME collection to Melba Shed members during their July visit

School Teachers as Authors of School Textbooks

David T. Wiley

David Wiley was for 41 years a teacher in the service of the NSW Department of Public Instruction during the latter years of the nineteenth century and the early years of the twentieth century. He is remembered as being a formidable Headmaster of Newtown Superior Public School and author of one of the most popular Australian school textbooks, *The Australian Object Lesson Book* first published in two separate parts, Part 1: For Infant and Junior Classes, and Part 2: For Senior Pupils of the Primary School. These were first published by Angus and Robertson, Sydney, in 1898 and represented one of the first formal attempts at introducing what we now know today as 'Junior Science for the primary school' which in Wiley's day was often also referred to as 'Nature Study' since it covered topics on animal and plant life. Each of Wiley's books was extensively illustrated with line drawings.

In the early classes of schooling these books were used by primary school teachers to introduce children to a study of common objects, not only animals and plants but also common household objects such as salt, milk, silk, wool, leather, glass, soap etc. They focused upon inducting children, through the discovery method of learning, into the qualities, composition, uses and where relevant the manufacture or origins of the object under investigation in the lesson. Thus these books were of particular help to the beginning teacher, who could utilize this approach to the design of lesson plans.

ANME is proudly supported by



Wiley arrived in Australia when still a boy and had a wide experience in numerous schools in NSW including Penrith Public School, Marrickville Public School, and St. Leonards Public

School. At one stage in his career he was Secretary of the Sydney Technical College before being appointed as Headmaster of Newtown Superior Public School, in which he served in that position for twenty years.

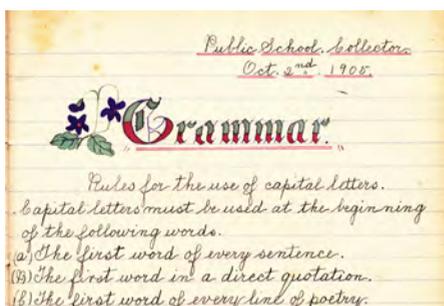
He is also credited with having introduced manual training into Public Schools in NSW. Wiley retired from the NSW Department of Education in 1910 and died in 1927 aged 78 years. Copies of Wiley's books may be found in ANME's nineteenth century textbook collection.



Object Lessons on the Native Cat and Dog

The Significance of the Pupil Exercise Book Collection

The ANME Pupil Exercise Book Collection comprises a collection of approximately 120 books, the earliest dating from the 1870s with examples from each decade through to the 1970s. They cover almost all Australian school syllabus subjects of the primary and secondary curriculum, including such subjects as needlework, drawing, domestic science, geology, botany, spelling and poetry in addition to the core subjects of the primary and secondary curriculum—English grammar, mathematics, geometry, geography, history, general science, literature, and a number of foreign languages including French, German and Latin.



Work in an exercise book belonging to Lena Morphet, Collector Public School dated 5 October 1907

A feature of this collection is that it comprises pupil exercise books from most states of Australia, and in the case of pre-Federation exercise books, samples from Australian colonial schools. In Dr. Roslyn Russell's recent Significance Report on the ANME Collection, she states:

A collection of exercise books from various eras of schooling in Australia also demonstrates the changing nature of pedagogy over the last century.

This collection of school exercise books derives its significance from the potential that it offers for research at the local and national level into such history of education domains as curriculum change over the last two centuries and changes in writing style and children's written vocabulary as evidenced in the information children are recording in their various exercise books.

Complementing this collection of primary and secondary school pupil exercise books, the ANME also has a modest collection of student teacher notebooks representing the curricula of State

Government Teachers' Colleges, during the time period 1910 to 1970s when primary school and junior secondary school teacher training was undertaken in these various tertiary colleges around Australia. Included in this collection are sample lesson notes in various subjects at various time periods, and examples of records of teachers' college supervisory notes on the practice teaching efforts of trainee teachers enrolled in teachers' college courses. The ANME is very keen to further develop this aspect of its collection, as there appears to be comparatively few remaining evidences of this aspect of Australian education history.

Profile of a School Museum Nerriga Old School Museum

Situated in the South Coast region of NSW the Nerriga school was established in 1868 with Michael Nolan as its teacher. The original school was a bark and shingle building which no longer exists. The current schoolhouse building was opened in 1897 as a single classroom constructed with weatherboard cladding and corrugated iron roof. The school operated until 1975 when it was closed.



Nerriga Old School Museum building (1897)

This school museum contains a small collection which includes the original blackboard, a series of NSW Government School Magazines, some school textbooks and class photos from the 1920s to the 1960s, school crests and flags, and some classroom memorabilia such as ink wells, pens and slates. Some years ago lists were compiled of the teachers from 1868 until 1975 and pupils from 1928 to 1975. These are displayed in the schoolhouse. The Nerriga Public School Examination Book for the period 1954 until 1967 is on display. The Nerriga Museum is open by appointment and is maintained by the Nerriga Craft and Museum Centre Trust.

Report on Conservation Workshop

On Thursday 21st July, ANME played host to a Conservation Workshop in association with the Faculty or Arts and Design. The workshop at the Heritage Laboratory was led by students, Lisa Russ and Jessica Goodvinn, from the Bachelor of Heritage, Museums and Conservation course. The cold wintery evening could not keep our keen participants from immersing themselves in the hands on workshop.



From left: Hakkim Abdul Rahmin, Jessica Goodvinn, Lisa Russ and Prof Barbara Pamphilon

The event started off with refreshments outside the Heritage Lab where we were welcomed by ANME Chair Professor Barbara Pamphilon and Heritage Course Convenor Alison Wain. It was preceded by the workshop in the lab where under the guidance of Lisa and Jessica, participants learnt hands-on the common conservation techniques used in the conservation of archival material, encapsulation and tear repair. They enjoyed themselves immensely learning about and practising conservation treatments.