

ANME News

Newsletter of

ANME AUSTRALIAN NATIONAL
MUSEUM OF EDUCATION

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Annual Excursion a National Celebration

On Saturday, 15 May, the ANME Annual Excursion was held. To mark our 25th Anniversary this year's excursion aimed at sharing a national experience by visiting four of Canberra's national icons. These were (images in order) the Museum of Australian Democracy, the National Archives of Australia, the National Library of Australia and the Australian War Memorial, where we were invited by the Director to lay a wreath at the Last Post Ceremony. Thank you to Board Member, Victoria Redfern for assisting ANME Director Dr Malcolm Beazley AM with this honour, to Bus Captain, Roger Amos, without whom the excursion would not have been possible, to the respective staff of the four institutions, for going beyond the call-of-duty to provide participants with a memorable day and to Coralie Amos and Esther Davies for helping with the celebratory morning tea where the ANME Director had the honour of cutting the 25th Anniversary cake.

The traditional fireside dinner, on this occasion at Murrumbateman, was a fitting conclusion to a memorable day.



Photographs by courtesy of Roger Amos

The ANME School Badge Collection: Analysis and Educational Significance (Part 11) by Lee Wilde, ANME Assistant Collections Manager



The symbolism, mottos and in some instances, the colours used, variously reflect the educational aspirations, historical associations, and religious heritage and affiliations of these institutions. All mottos, mostly Latin in the past, emphasise effort, achievement, moral/spiritual rectitude, and more recently self-actualization. Some schools have retained the traditional motif on the shields of their badges entirely, some have modernized their badges by stylizing the symbolism and adopting an English version of their motto, some have redesigned their badges and the mottos altogether, and some have dispensed with their original badges and shields in the

usual sense, adopting modern logos and signature bywords instead, supported by aspirational material on professionally constructed websites. These different approaches reflect the tension often felt by the institutions to retail the best of the past but achieve present day and future relevance. Sometimes these changes have taken place at significant transition points in the institution's history.



An example of this is Broadmeadow High School (as pictured). The institution established as Newcastle Central Junior Technical and Domestic Science School in 1923, has undergone several changes as the state education authorities reviewed the models of providing secondary, technical and vocational education. From 1976 to 1992, it was known as Broadmeadow High School and in 1998 it became the Hunter School for Performing Arts (as pictured). Its original colours were green and brown. The original motto was "Advance" which was changed to "Faber

est quisque Fortuna" (Each is responsible for his own destiny) in 1932. In 1999 the English version of the motto was adopted. "Performing at our Best" is the byword used today, taken from the school's vision statement.



Mentone Girls
Secondary College

courage & work



Mentone Girls Secondary College
with updated crest and English
version of original motto

Profile of a School Museum: Dundowran State School
by John Andersen, Past President and Historian, Hervey Bay Historical Village & Museum.



The Hervey Bay Historical Village & Museum is indeed fortunate to be the custodian of one of seven local rural area one teacher Schools. All of these unique Schools were closed by the 1960's and our Dundowran School is the only one still preserved in its original condition.

After its closure, it was moved to a local property for some years and used as a farm shed before being moved to its new home at the Museum. It was completely restored back to original condition complete with flagpole, School bell, desks, maps and all the items that were standard issue of the era. A disability ramp has been added for wheelchair access.

As a major educational centre, our Museum has welcomed over 10,000 School children over the last 5 years who are able to compare schooling of today with that of yesteryear.

Visitors experience varied demonstrations and talks with one of the highlights being the School visit where young and old write on slates whilst seated at long original school desks, see chalk boards and ink wells, notice the Compulsory Education and Rules for Teachers signs, observe the meagre sports equipment of the day, look at the "museum" collection of stones, preserved snakes, birds' nests and anything of interest pupils brought in for display on the School veranda.

We are very fortunate to have several retired School Teachers who taught in similar Schools and they provide authenticity to the whole experience.

As our duty to preserve the past for future generations, it is a privilege for us to be able to showcase the unique Dundowran School for our visitors.

New Student Representative on the ANME Board: Yasmin Hassan

Yasmin Hassan is in her final semester of Masters of Secondary Teaching at the University of Canberra. Her teaching areas include Mathematics and Science, and she has so far achieved the Dean's Excellence Award for each semester of study. She completed her Bachelor of Science with First Class Honours at the Australian National University and was a nominated for the Janet Elspeth Crawford award for her work on investigating functional genes in an Australian plant. Her work has led to finding novel genes that code for the smells in *Melaleuca alternifolia* (Tea tree) oil. She recently returned to the ACT after spending 8 years in Philadelphia, USA. While in the US, she was involved in the establishment of a non-profit co-operatively run playschool. This led to involvement in other non-profit groups that were instrumental in securing funding and programming for a local public school. Yasmin's involvement in community non-profits and public schools inspired her to become a teacher, and she is excited to bring a background in science, mathematics, and community building to a secondary school setting and her knowledge and skills to the ANME Board of Management.



ANME'S Latest Acquisition



The *ANME Gallery* on Level A of Building 5 at the University of Canberra has been enhanced recently by two new display cases, as shown opposite. One has been used to display selected items relating to Science and Natural Science Education and the other for selected items relating to School Sport and Physical Education. These cases have been much needed. As with any museum collection there is never sufficient display space to showcase items.

Faculty of Education

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